



Sandy Sebastian, Chair  
**Professional Policy Report**  
*New Orleans, LA*

Committee Members:                   Sandy Sebastian, Chair  
   Robert Barnes  
   Blair Nelsen  
   Mack Smith

The Professional Policy Committee held meetings via conference call and accomplished the following:

- Oversaw the implementation of the Job Task Analysis (JTA) Survey, including the marketing and publicity used to promote participation. The Committee also reviewed the survey results, as well as the updated National and State Board Examination blueprint.
- Reviewed Pearson VUE’s recommendation of the cognitive level requirements for the National and State Board Arts and Sciences exams.
- Oversaw the Standard Setting process and reviewed the Standard Setting Committee’s recommendation for the passing standard for the National and State Board Exams.
- Reviewed exam administration reports from Pearson VUE.
- Monitored the National Board Exam pass rate for first-time and retake candidates.
- Oversaw the update to the Regulations in Licensing book, a free resource that outlines licensure requirements by jurisdiction.
- Reviewed administrative updates to the Examination Program.
- Continued to review candidate concerns submitted to Conference staff in writing.
- Oversaw the transition of transferring scores electronically to licensing boards, which went fully into effect on October 1, 2017.
- Continued to monitor and investigate exam security concerns.

### **2017 National Board Exam Statistics**

| First Time Examinees | Number Taking Exam | Number Passing (%) | Number Failing (%) |
|----------------------|--------------------|--------------------|--------------------|
| Arts                 | 1307               | 989 (76%)          | 318 (24%)          |
| Sciences             | 1289               | 1019 (79%)         | 270 (21%)          |

| Retaking Exam | Number Taking Exam | Number Passing (%) | Number Failing (%) |
|---------------|--------------------|--------------------|--------------------|
| Arts          | 415                | 197 (47%)          | 218 (53%)          |
| Sciences      | 382                | 134 (35%)          | 248 (65%)          |