



Professional Policy Report

Committee Members: Jennifer Kandt Chair
Charles Perine, District 3
Robert Gribble, District 5

The Professional Policy Committee met via Zoom on June 23 and December 16, 2021 and accomplished the following:

- Reviewed the examination administration reports, which included the number of exams given, exam development fees, exam administration costs, NBE pass rate, and other exam statistics.
- Oversaw The Conference's exam development meetings. This included the June 2021 Virtual Item Writing Workshop and the February 2022 Exam Committee meeting, where the committee conducted its annual item review.
- Reviewed the progress of the Job Task Analysis (JTA) and Standard Setting process. The first JTA meeting took place in Dallas, Texas in January 2022 with the second meeting scheduled for May 2022. The survey is currently on schedule to be distributed following The Conference's Annual Meeting, with work continuing through the year and the updated exam blueprint going live January 1, 2023.
- Oversaw several exam program updates, which included implementation of the revised NBE/SBE retake policy and upgrades to the candidate experience. These included a universal NBE/SBE application and handbook, as well as an improved exam application and eligibility process on The Conference's website.
- Discussed the option to release first-time pass/fail exam results to ABFSE accredited programs, which was later adopted by the Board of Directors. Beginning January 1, 2022 NBE candidates are given the option to release their individual pass/fail status to the program they attended.
- Continued to review comments and concerns submitted to The Conference by exam candidates, as well as the responses given by Conference staff.
- Monitored the security of the exam program, including data forensic reporting provided by Pearson VUE.

2021 National Board Exam Statistics

First Time Examinees	Total	Passing	Failing
Arts	1,269	867 (68%)	402 (32%)
Sciences	1,267	726 (57%)	541 (43%)

Retakes	Total	Passing	Failing
Arts	603	227 (38%)	376 (62%)
Sciences	858	272 (32%)	586 (68%)