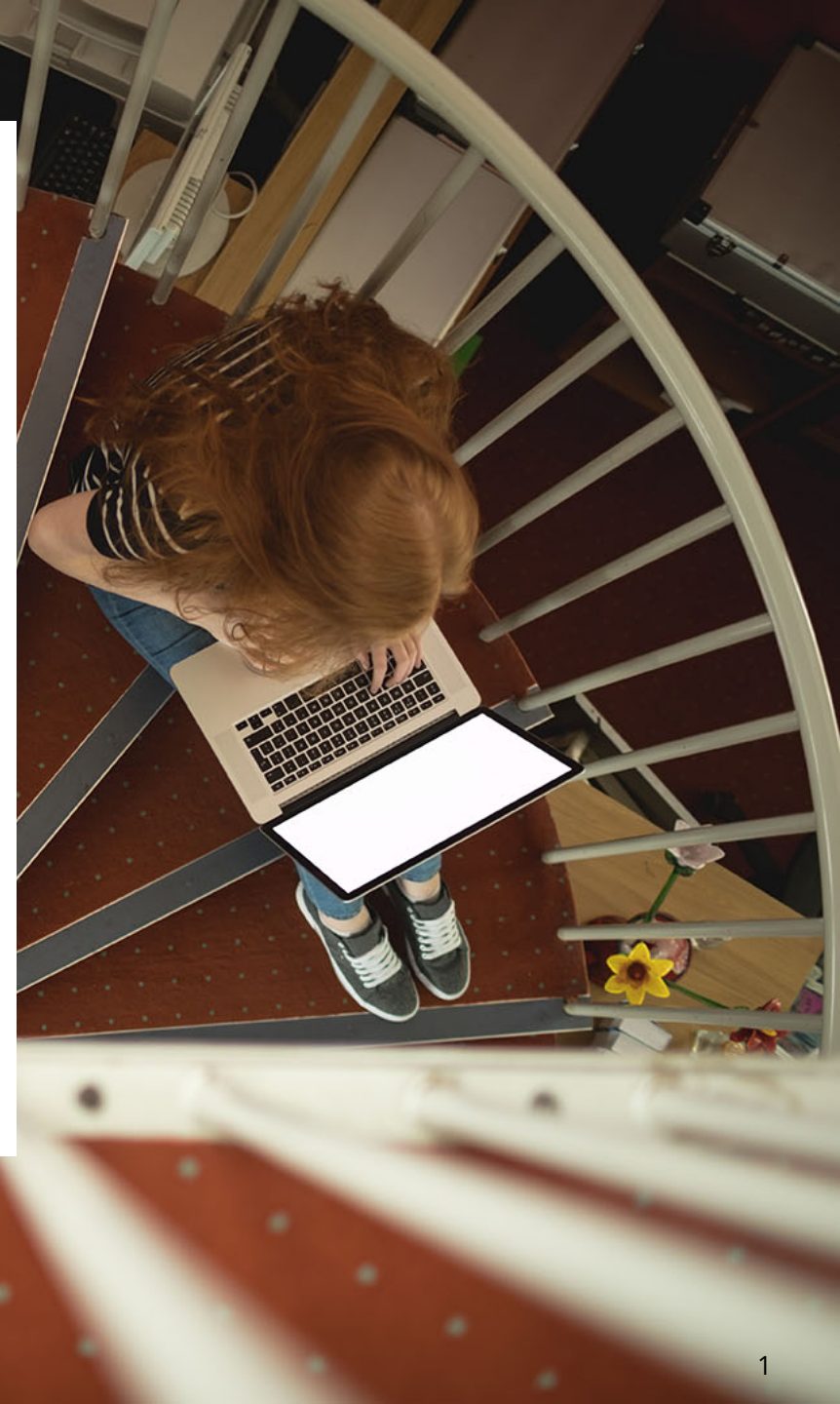


The Conference – Annual Meeting

Content Development Overview

March 1, 2023
Dan Holthus





Content Development Overview

- What is a Content Developer?
- Item Development
 - Item writing, peer review, and group review
- Exam Development
 - Item selection and forms review
- Summary



What is Content Developer?

- Facilitator of item and exam development processes
- Train subject matter experts (SMEs) on item writing best practices
 - Typically NOT a SME in the given content area
- Manage setup and cleanup of item review and development efforts
- Manage item bank
- Select items for exams based on objective criteria
- Build and validate exams prior to publication
- Common backgrounds in assessment, teaching, item writing



Item Development - Overview

- Gap analysis based on exam blueprint
- Item writing assignments configured to address gaps
- Virtual workshops
 - Trained on best practices
 - Consist of three development activities

Item Development Process



Item Development – Item Writing

- Items are written by individuals
- High-level best practices:
 - Clear, simple language
 - Appropriate for the minimally qualified candidate
- Each item must have 4 pieces of metadata:
 - supported by an approved reference
 - mapped to a curriculum outline
 - mapped to the blueprint
 - assigned a cognitive level

Item
Writing

Item Development – Peer Review

- Items are peer reviewed by individuals
- Functions as the second set of eyes
- Review item content against best practices
- Verify the metadata
 - Validate the reference and curriculum outline
 - Confirm the blueprint mapping and cognitive level

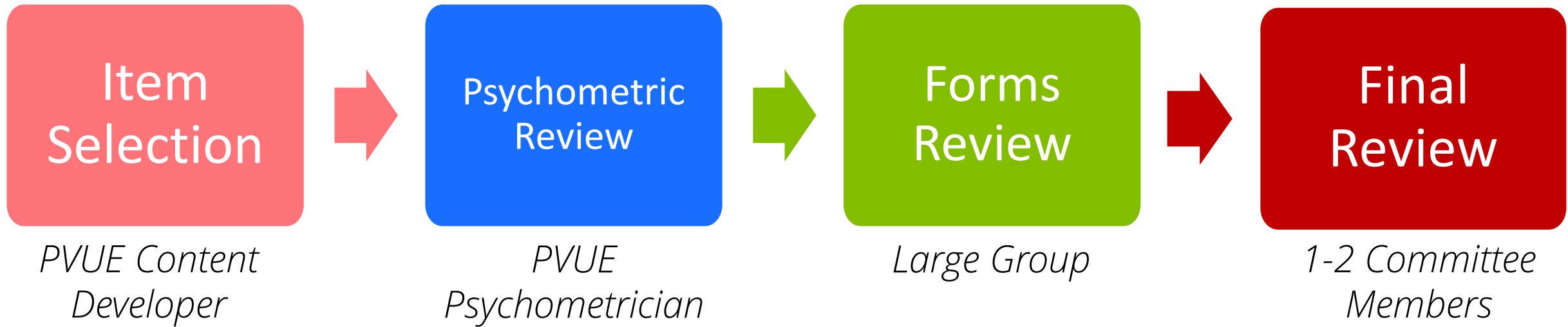
Peer
Review

Item Development – Group Review

- Items are reviewed by multiple SMEs at once
- Seeking group consensus
- Review item content against best practices
- Confirm the blueprint mapping and cognitive level
- Review reference and curriculum outline, as needed

Group
Review

Exam Development Process



Exam Development – Item Selection & Psychometric Review

- Selecting based on statistical and metadata requirements
- Psychometrician reviews and approves
- Unscored items are selected to address gaps in the item bank

Item
Selection

Psychometric
Review

Exam Development – Forms Review & Final Review

- Committee of SMEs review items
 - Same set of content best practices
 - Validate reference and curriculum outline
 - Confirm blueprint and cognitive level
- PVUE content developer provides swaps for rejected items
 - Seek items with similar statistics/metadata to the rejected items
 - Committee reviews and approves all swaps
- For the final review, all activities are repeated, but review is conducted by 1-2 SMEs per exam

Forms
Review

Final
Review



Summary

- Content developers *guide* the item and exam development process
- We collaborate heavily with SMEs and the Conference at every stage of the process
- No change to an item or an exam is made without SME input and approval
- Our goal is to develop and manage an efficient and robust item bank to best support the NBE exams

Thank you!

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